LESSON PLAN

Subject:	Principles of Accounting	Class Size:	41
Level:	Secondary 3 Normal (Academic)	Class ability:	Mixed-Ability
Topic:	Journals – Part I	Duration:	60 minutes

Pre-requisite knowledge

Students are expected to be able to

- 1. Prepare Purchase Order, Sales Invoice, Credit & Debit Note, Payment Voucher, Cheque, & Receipt
- 2. Explain the importance of Purchase Order, Sales Invoice, Credit & Debit Note, Payment Voucher, Cheque, Receipt & Bank Statement
- 3. Explain the role of accountant within a business organisation

Specific Instructional Objectives

At the end of the lesson, students will be able to

- 1. Explain the purpose of a journal
- 2. Record transactions into Specialised Journals
- 3. Differentiate between trade & cash discount

Duration	Activity	Questions/Tasks	Resources/Remarks
5 mins	Any housekeeping matters		
5 mins	☐ Recapitulation on the topic — Source Documents (Provide linkage to current topic)		
15 mins	 Teacher will explain the need for journals in the accounting environment Teacher will differentiate between general & specialized journals (Purchase, Returns outwards, Sales, & Returns inwards Journals) Teacher will highlight the difference between Cash & Trade discounts 	 How do accounting systems record transactions? In what way is source documents linked to journals? Why are the journals called the books of original entry? 	 OHT (Based on Worksheet Activity) Handout (Worksheet Activity)

Duration	Activity	Questions/Tasks	Resources/Remarks
30 mins	 □ Teacher will demonstrate on recording entries into specialized journals (Sales & Returns inwards Journals) □ Teacher will demonstrate on recording entries into specialized journals (Purchases & Returns outwards Journals) 	 □ Why must the accountant indicate a description to every journal prepared? □ What source documents are required for preparing purchases & returns outwards journals? 	□ OHT (Based on Worksheet Activity) □ Handout (Worksheet Activity)
5 mins	☐ Summary ☐ Teacher will briefly introduce to students what will be covered in the next lesson		